

MUA/RASA/EXAM/QP/2014

The
Management
University
of Africa



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UNDERGRADUATE UNIVERSITY EXAMINATIONS

SCHOOL OF MANAGEMENT AND LEADERSHIP

DEGREE OF BACHELOR OF ARTS DEVELOPMENT STUDIES

BDS 107 EDUCATION AND DEVELOPMENT

DATE: 18TH, AUGUST 2014

DURATION: 2 HOURS

MAXIMUM MARKS: 70

INSTRUCTIONS:

1. Write your registration number on the answer booklet.
2. **DO NOT** write on this question paper.
3. This paper contains **SIX (6)** questions.
4. Question **ONE** is compulsory.
5. Answer any other **THREE** questions.
6. Question **ONE** carries **25 MARKS** and the rest carry **15 MARKS** each.
7. **Write all your answers in the Examination answer booklet provided**

QUESTION ONE

Read the Case Study below carefully and, answer the questions that follow:

The Community Doctor

Dr Mwanyesi is the new Education Officer at Kyanzimbi subdivision in Ukwetu County. His appointment entails spearheading advocacy activities among the youth to create awareness in the importance of Health education, Community education and environmental education. After collecting and analyzing the demographic information of the youth at Kyanzimbi Village, the youth aged between 20 years to 34 years make 75 % of the community population. The information further reveals that 65% have had formal education with 35% not having had the opportunity to access formal education.

During the first meeting with the youth in the village polytechnic he clearly told them that Education is a right. He further went on to tell that education is not only a right but a passport to human development. He was very confident enumerating Education for all goals with aim of encouraging them to remain focused in their vocational training.

In a different community development forum Dr Mwanyesi having noted that the average family had five children and that there was very little awareness on the impact of high population on the environment. Having studied some principles of community involvement in policy implementation, he sought to involve married men together with their wives on the importance of embracing family planning methods with the aim of having families size which they can adequately support. Dr Mwanyesi through very interactive approaches informed them how education plays an important role in curbing over population.

Required

- a) Define the term Community, formal education, informal education Development. **(4marks)**
- b) What is community education? What are the **five** social responsibility of community education in enhancing development? **(6 marks)**
- c) Identify the **five** goals of Education for All (EFA) as discussed during the Jomtein Agenda. **(5 marks)**
- d) What is Haman population? What is exponential growth of population? **(4 marks)**
- e) What are the three benefits of education health in attaining sustainable development? **(6 marks)**

QUESTION TWO

Discuss in details the role of education in enhancing development in the society
(15 marks)

QUESTION THREE

- a) What are the consequences of uncontrolled population? **(5marks)**
- b) What are some of the socio- cultural barriers that hinder population initiatives in Africa? **(5 marks)**
- c) What strategies can third world countries undertake to control population explosion? **(5 marks)**

QUESTION FOUR

- a) Discuss why community education is important in ensuring sustainable development? **(5marks)**
- b) State and discuss the five dimensions of Education for All (EFA) targets. **(10 marks)**

QUESTION FIVE

Describe in details the relation between

- a) Education and Productivity **(5marks)**
- b) Education and income **(5 marks)**
- c) Education and Trade **(5marks)**

QUESTION SIX

- a) Identity the 8 millennium goals. **(8 marks)**
- b) Describe how health education impacts on development. **(7Marks)**